Your account **expired** 4/20/2022 10:29:43 AM and has limited functionality. ⓘ What does this mean?

🔑 If you need to renew your account, please contact your system administrator.

✔ You still have access to view, share, and edit your existing portfolios and files.

✔ You can still download your content and view your assessments.

✘ File uploading, journal editing, submission and certain other features are unavailable.

UNIVERSITY *of* MARY

Assessment Details

| GRADE: 97.00% | SCORE: 2.9 | Wishart, Reese

🕐 **SUBMITTED** 2022-04-09 00:01:23

🕐 **ASSESSED** 2022-04-25 08:09:55 ✔ **Results**
Seen 2022-04-26 11:04:44

👤 **ASSESSOR** Wahl, Karmen (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Spring 2022 Secondary Practicum I

☰ **TOC** n/a

⊞ **INSTRUMENT** Practicum I Critical Dispositions (300 Level Final)

| OVERALL COMMENT: | *None* |

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate respects learners' developmental strengths and needs.**	1.0 ▬▬▬3.0▬ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate believes that all students can learn and achieve.**	1.0 ▬▬▬3.0▬ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate commits to knowing about the cultures and communities that impact their students.**	1.0 ▬▬▬3.0▬ 3.0	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.**	1.0 ▬▬▬3.0▬ 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in decision-making for purposeful learning.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 1-3 Learner and Learning	**The teacher candidate engages learners in collaborative learning.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 4-5 Content	**Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.**	1.0 ◻ 3.0 (2.5)	
InTASC Standards 4-5 Content	**Teacher candidate is committed to linking subject content to real life issues.**	1.0 ◻ 3.0 (2.5)	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate commits to making accommodations in assessments for all learners.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate is committed to planning learning opportunities that promote student growth.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 6-8 Instructional Practice	**The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate maintains a positive attitude in professional settings.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to professional appearance in dress and grooming.**	1.0 ◻ 3.0 (3.0)	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.**	1.0 ◻ 3.0 (3.0)	

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate values appropriate interpersonal relationships in all settings.**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is dependable, prepared and on time.**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate is approachable, nonthreatening, and positive.**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate receives and uses constructive professional feedback.**	1.0 ⌐▽¬ 3.0 — 2.5	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally through electronic means (email, social media, course management system).**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate communicates professionally in oral language when working with stakeholders.**	1.0 ⌐▽¬ 3.0 — 3.0	
InTASC Standards 9-10 Professional Responsibility	**Teacher candidate accepts responsibility for personal actions and behaviors.**	1.0 ⌐▽¬ 3.0 — 3.0	

Annotated Documents

Comments on Page Content